Aspects of chemical education in the context of the concept of sustainable development

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The article explains the necessity of the ideas of "green chemistry" for the chemistry course both in a general and in professional educational institutions. It analyzes the modern state of the problem including Russian education. As a methodological basis of teaching "green chemistry" we propose a system-axiological approach which contributes to a chemical-environmental competence of students.

Keywords: concept of sustainable development, "green" chemistry, system-axiological approach, chemical-ecological competence.

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